S.J.D HOMES	

Policy No: SJD/YP/11 Policy Date: 3rd April 2021 Authorised by: Davina Powell Review Date: 20th October 2023 Date of Next Review:

19th October 2024

EQUAL OPPORTUNITIES

Policy Statement

At SJD Homes **WE** want every young person in our care to reach their full potential: they have the right to be healthy, happy safe and secure, and to feel loved, valued and respected. SJD Homes recognises that the Young People living with us are from varying cultures and religious backgrounds, some having social, learning or physical difficulties. SJD Homes Equal Opportunities Policy aims to redress inequality and achieve equality in service delivery for all our Young People. SJD Homes is committed to implementing these policies and endeavour to ensure that Young People receive a high level of service and equality.

The SJD Homes Service Principles:

- Provide a stable and supportive home with caring, consistent relationships.
- Carrying out individual assessments within the home to identify individual needs, to ensure Young People support required is clearly identified and supported by staff at SJD Homes with a view to help them develop in particular areas.
- Listen and respond to young person's views, wishes and feelings and consult with them about the development of services.
- Place young people within families whenever possible, and as close to the young person community as possible.
- Respect and promote young people's rights.
- Take a whole service approach to the care and support we provide to young people both with us and those transitioning into leaving care age.
- Safeguard the welfare, health and happiness of all young people in care and care leavers.
- Have high aspirations for each Young Person.
- Respect and value diversity.
- Promote contact with family and friends.
- Ensure that young people in care are given the opportunity to leave care only when they are ready and equipped to do so.
- Support and prepare care leavers to make an effective transition to independent living.
- Make decisions based on assessment of need.
- Celebrate Young People achievements.